

The Down Syndrome Advocacy Foundation, Alexander's Angels & The Center for Community Inclusion at LIU Post Present....

The 15th Annual Conference on Best Practices in the Education of Students with Down Syndrome
Friday, November 16, 2018
LIU Post - Tilles Center



Dr. David Stein Psy.D.



John & Mark Cronin
John's Crazy Socks



Blanca E. Duarte



Kathleen M. Feeley Ph.D.



John Innis



Emily A. Jones Ph.D.



Directions to LIU POST

From the West: L. I. Expressway to Exit 39 (Glen Cove Rd). Go North to Northern Blvd. (Route 25A). Turn right. Go 2 miles to L.I.U., Post Campus (Tilles Center) – West Gate. Turn right onto Post Lane, the Tilles Center Atrium will be on your left.

From the East: L. I. Expressway to Exit 41N (Rte. 107). North on 107, bear left at fork where 106 & 107 split. Turn left onto Northern Blvd. (Rte. 25A). At first light, turn left into L.I.U. (East Gate). Immediately turn right onto University Dr. At 2nd stop (West Gate), turn left onto Post Lane - follow directions above.

Registration: Tilles Center Foyer

8:30 – 9:00

Welcome: Tilles Atrium

9:00 – 9:15

Morning Keynotes

9:15 – 10:45

9:15 – 10:15 Dr. David Stein - Behavior and Down Syndrome: A neurodevelopmental perspective: Participants will understand the basic brain profile in DS, in relation to behavior specifically. Participants will also learn behavior principles and strategies that are effective in supporting positive behavior in children with DS.

10:20 – 10:50 Mark & John Cronin - Nothing Holds Me Back: Employment for People with Differing Abilities
John and Mark will discuss the origins of **John's Crazy Socks**, the social enterprise model and the Unified workplace where people with differing abilities and neuro-typical people work side-by-side. They will also talk about opportunities and challenges for people with Down syndrome in the workplace!

Break Out Session One

11:00 – 12:30

1. Enhancing appropriate behavior and decreasing challenging behavior in young children with Down syndrome

– **Dr. Emily Jones** Learners with Down syndrome often show a pattern of challenging behavior marked by motivation to escape from task demands and also gain attention from others. This pattern of challenging behavior negatively impacts learning and school, job, and housing opportunities lifelong. The pattern is already apparent in toddlers and preschoolers with ds. At such a young age careful consideration of strategies to both respond to challenging behaviors and teach more appropriate means of escaping and gaining attention is important. In this presentation we will discuss the pattern of challenging behavior in terms of both behavioral topography and function and strategies to improve both challenging behavior and more appropriate repertoires to support young children with Down syndrome as they grow.

2. Down Syndrome & Autism: From identification to treatment - **Dr. David Stein** This workshop will describe the occurrence of Down syndrome and autism including key features, what to look for and be concerned about, "false positives," and treatment methods.

3. PBS Campus Experience: Models for Continuing Adult Education for Individuals with Developmental Disabilities – **John Innis** This workshop will describe the exciting work Positive Behavior Supports Incorporated is doing in the field of continuing education with young adults with intellectual disabilities (including those with Down syndrome). A successful model will be presented and accomplishments and challenges that arose during the beginning of implementation will also be discussed.

Box Lunch – Tilles Center

12:30 – 1:15

Break Out Session Two

1:30 – 3:00

1. Implementing Evidence Based Instructional Strategies During the Preschool Years - **Dr. Kathleen Feeley** Participants will be provided with an overview of three contexts for instruction that reflect a range of intensity levels: naturalistic instruction, instruction embedded within an activity, and discrete trial teaching. Strategies for deciding which context to use and how to incorporate each into a child's preschool experience will be discussed.

2. The Inclusive Classroom: How Assistive Technology Can Help in Inclusive Placements – **Blanca Duarte** Attend this session to learn about the latest assistive technologies and how they can help students in inclusive settings. Included in this session will be apps for the iPad, Chromebook, and Windows devices, including web prediction, speech-to-text, text-to-speech, and mindmaps.

3. Transitions and Down Syndrome: Managing Internalizing Behaviors in Adolescence and Young Adulthood – **Dr. David Stein.** This workshop will describe challenges faced as individuals with DS transition into adolescence and young adulthood. This will be illustrated with a case example. Participants will learn of ways to support individuals with DS through such periods

About Our Speakers

Dr. David Stein Psy.D. is the founder of New England Neurodevelopment, LLC, a pediatric psychology practice in the greater Boston area of Massachusetts (www.NENeurodevelopment.com). He is a pediatric psychologist specializing in neuropsychological testing, behavioral and cognitive-behavioral therapy, and parent training. Dr. Stein speaks nationally and internationally about various topics in neurodevelopment including ADHD, learning disorders, intellectual disability, and Down syndrome. Dr. Stein is a graduate of Tufts University and William James College. He completed his clinical training at Harvard Medical School and Boston Children's Hospital, where he remained on the faculty for several years, through 2016. Dr. Stein is the author of the book *Supporting Positive Behavior in Children and Teens with Down Syndrome: The Respond, but Don't React Method* (Woodbine House, 2016).

Mark X. Cronin is the father in the father-son founding team of *John's Crazy Socks*, Mark, works behind the scenes with John upfront as the face of the business. Mark has extensive experience developing innovative organizations with a focus on customers. And he's a Dad who is excited about working with his son.

John Lee Cronin, Self-Advocate is a 22-year-old man full of life and aspirations who happens to have Down syndrome. He is the co-founder of John's Crazy Socks which has a mission to spread happiness through socks. Part of our goal at John's Crazy Socks is to empower people and demonstrate the possibilities that each of us possesses. John serves as the face of the company and embodies those qualities in all he does

Kathleen M. Feeley, PhD is a Professor in the College of Education at LIU Post. She is also the Founding Director of the Center for Community Inclusion, which is home to two New York State Education Department technical assistance centers; The early Childhood Direction Center and the Long Island Parent Center. Dr. Feeley's research focuses on examining the use of behavior analytic intervention to address the phenotypic weaknesses associated with Down syndrome. Her and Dr. Emily Jones' work over the past two decades is being published by Woodbine publishers in a manual that is due to be released in the Spring of 2019.

Emily A. Jones, PhD, BCBA-D, LBA, New York is Associate Professor in the Department of Psychology, Queens College, City University of New York. Dr. Jones' research examines interventions to address the needs of children with developmental disabilities and their families. She draws on knowledge about phenotypic characteristic of a given disorder to figure out where to target intervention resources, even doing so in a preventative way, before impairments become pronounced. This includes examining interventions to address communication, cognitive, and motor skills, as well as aspects of the intensity of intervention in children with Down syndrome. For children with autism, much of this work has focused on interventions to address joint attention skills as well as the comparative effectiveness of different interventions. Dr. Jones is also evaluating interventions to improve sibling relationships when one sibling has autism. This work has been supported by funds from the Professional Staff Congress, Organization for Autism Research, Doug Flutie Jr. Foundation, and Autism Speaks and published in peer reviewed journals such as Behavior Modification, Journal of Applied Behavior Analysis, Research in Autism Spectrum Disorders, and Research in Developmental Disabilities.

Blanca E. Duarte is an educational technology specialist and chief enablement officer at LogicWing, a Google and Microsoft Education professional development partner. For the last 15+ years, she has worked in public and private education, helping educators use technology to live, work and learn. Her passion lies in fostering community, building capacity, and helping learners reach their full potential. Blanca's work involves helping educators develop 21st-century skills necessary to lead and guide learners through our digital world. She enjoys collaborating with administrators and teachers to create new ways to motivate and engage learners in deeper uses of technology

John Innis, LBA, BCBA earned his Masters degree in Psychology at Stony Brook University under the mentorship of the late Dr. Ted Carr. Mr. Innis is a Board Certified Behavior Analyst (BCBA) and Licensed Behavior Analyst (LBA) in New York. He has been providing behavioral services to individuals with disabilities for more than 20 years, both as a direct provider and as a consultant to numerous families and school systems. He has co-authored a number of articles and book chapters and made numerous presentations and in-services to teachers, school administrators, parents and community groups on topics ranging from Functional Behavior Assessment and the reduction of problem behavior to the history of developmental disabilities services, transitioning from school-based services to adult services and the importance of equal opportunity and full inclusion for all, particularly those individuals with support needs. He has conducted research on the use of Functional Behavior Assessment and comprehensive Positive Behavior Supports in the reduction of severe problem behavior in young children with autism. In recent years, he has become increasingly involved with adults with a range of disabilities who are self-determined and are receiving services and supports outside of typical agency-based service delivery systems. He provides Startup and Support Brokerage for self-determined individuals as well as sits on a number of Circles of Support in a number of different capacities.

Best Practices in the Education of Students with Down Syndrome Registration

Friday, November 16th Conference Registration Fee

- \$80 Professionals \$40 Parents of children with disabilities/Students

Please indicate the workshops you would like to attend:

Breakout Out Session One	Break Out Session Two
<input type="checkbox"/> 1. Behavior; EI - Preschool	<input type="checkbox"/> 1. Instructional Strategies; Preschool
<input type="checkbox"/> 2. DS & Autism; School-Age	<input type="checkbox"/> 2. AT; School-Age
<input type="checkbox"/> 3. Continuing education; Young Adults	<input type="checkbox"/> 3. Behavior; Adolescence- Adulthood

Financial Assistance is available for a limited number of families
Large groups eligible for group rates
Certificates of Attendance will be provided on-site
For Information: Call 516-299-3812 or Email: Post-CCI@liu.edu
****Childcare available - Requires Early Registration****

Name _____ Phone _____

Address _____

E-mail Address _____

Payment ___ Visa ___ MasterCard ___ Discover ___ We accept purchase orders.

Check (payable to Long Island University) Total _____

Credit Card # _____ Three/four digit security code _____

Exp. Date _____ Signature _____

Please register by: Tuesday, November 13th

You may send this form via:

Scan and Email to: Post-CCI@liu.edu

Fax: 516.299.2724

Mail to:

LIU Post - Center for Community Inclusion

Riggs Hall Lower Level

Attention: Jenny Andersson

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Brookville, NY 11548